

LESSON PLAN

Grade(s)	Second Grade
Content Area(s)	Social Studies
Topic of Lesson	Native American Geographical Regions
Three Objectives	<p><u>Objective 1:</u> Students will be able to correctly write all the names of the five Native American geographical regions when given a blank, regionally divided map of the United States.</p> <p><u>Objective 2:</u> Students will be able to identify one Native American tribe from each of the five regions when they are given a blank, regionally divided map of the United States.</p> <p><u>Objective 3:</u> Students will be able to list two facts of the five Native American geographical regions when given a blank, regionally divided map of the United States.</p>
Technology standard	<p>Standard 2. Demonstrate the responsible use of technology and an understanding of ethics and safety issues in using electronic media at home, in school, and in society.</p> <p>Exploratory Skills and Expectations: Ethics</p> <p>K-2: 2.2 Explain the importance of giving credit to media creators when using their work in student projects.</p>
Curriculum Framework	<ul style="list-style-type: none"> ➤ Massachusetts History and Social Science Framework ➤ World and U.S. History, Grade 2 ➤ E Pluribus Unum: From Many, One <p>5. Read globes and maps and follow narrative accounts using them. (G, H)</p>
Materials needed	<p>One laptop for each student</p> <p>LCD projector</p> <p>Blank map of the United States for each student</p> <p>Five different colored pencils for each student</p> <p>Large sized chart paper</p>
Lesson Introduction (5 minutes)	<p>The lesson introduction will explain that Native Americans come from different places around the United States. To do this, I will first gather students on the rug and ask them to raise their hand when I call out different places in the United States so that they can make the connection that people do not just come from one area of the world. I will then dismiss the students from the rug to go to the laptop cart and each grab a laptop and go back to their seat.</p>
Lesson	<p>After the students are settled in their seats, I will pass out the blank,</p>

<p>Procedure, Web Site Use, and Technology Standard Instruction</p> <p>(15 minutes)</p>	<p>regionally divided maps of the U.S. and have my website page up and ready to go on the projector screen with the regional map of the United States showing. From there, I will explain that the United States is broken up into five different regions, pointing to the different colored regions on the map. I will then explain how the picture of the map was not created by me, and that I gave credit to the creator in the about section, incorporating my technology standard into the lesson.</p> <p>Once the technology standard is explained, I will then explain the directions of the lesson. Students will use my website to read about each geographical area. They will have two minutes to read about one region. After reading about that region, they will label the region on the map and draw two pictures in the region they just read about that describes two facts about that region and write down one name of a Native American tribe from that region. This process will continue for all five regions.</p> <p>As the students are working, I will tell them when they need to switch to reading about a different region.</p> <p>After this, students will have a have labeled map of all five regions with two pictures per region.</p>
<p>Wrap-Up of Lesson</p> <p>(5 minutes)</p>	<p>At the end of the lesson, students will all gather back on the rug where I will have a chart labeled with all five regions. I will then state one region and have students raise their hands and to explain to me one picture fact they drew for the region. This will continue for all five regions.</p>
<p>How will students be assessed to make sure they are able to perform the objectives?</p>	<p><u>Objective 1:</u> Students will be able to correctly write all the names of the five Native American geographical regions when given a blank, regionally divided map of the United States.</p> <p><u>Assessment 1:</u> Students will be asked to take their maps home and study the different regions of the United States. During their next social studies class time, students will be asked to write down the five regions of the United States on a new blank map as a quiz.</p> <p><u>Objective 2:</u> Students will be able to identify one Native American tribe from each of the five regions when they are given a blank, regionally divided map of the United States.</p> <p><u>Assessment 2:</u> Because students took home their maps to study, they will also need to list one Native American tribe from each region on their quiz.</p> <p><u>Objective 3:</u> Students will be able to list two facts of the five Native American geographical regions when given a blank, regionally divided map of the United States</p> <p><u>Assessment 3:</u> Because students took home their maps to study, they will also be ask to go over their fact pictures from their maps. At the beginning of the next lesson introduction students will sit in a circle and play the game hot potato. When I call out a region (ex: Northeast), students have to toss a ball to each other and list a fact about that region (ex: rocky soil).</p>

	The game will continue till all five regions have been covered.
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